**ESAL 0470 Monday, 17th July**

**Objectives**: Students to know what thinkers, artists and scientists have debated on the nature of colors, their origins and how colors affect us, To skim a journal on the power of colors and be able to analyze and summarize journal and answer questions on the journal. (Hour 1)

**Level**: 4

**Time:**  50 minutes

**Material**: A short video on colors, a journal on the power of colors and comprehension questions, 16 would you rather questions on colors.

**Set-Up**: Class - - - Pairs - - - Group - - -Individual - - - Class

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2:30 Greet students and welcome them to class. Introduce the journal for the class and show a short video on the power of colors. Ask the students about their favorite colors and their meanings in their culture or country.

2:40 Put students in pairs and give them the journal to skim through and annotate the paragraphs.

2:55 Students in groups let them discuss what they read and talk about what surprised them about the journal.

3:10 Individually let students answer the comprehension questions.

3:25. Discuss the answer with the class and play ‘would you rather’ game activity with colors with the students.

**ESAL 0470 Monday, 17th July**

**Objectives**: Students to scan and skim, understand, annotate and summarize the essay on ‘The Zoo Inside You’, To identity the new vocabulary and know the meanings by using at least 2 new vocabularies in a sentence. (Hour 2)

**Level**: 4

**Time:**  50 minutes

**Material**: The Zoo Inside You essay, Cards with new vocabulary from the essay and some meaning, timer, Gifts

**Set-Up**: Class - - - Pairs - - - Group - - -Individual - - - Class

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3:30 Welcome students from break and introduce the essay to the class. Talk about the human body and how the essay describes it.

3:35 Put students in pairs give out the essay to students to read and annotate the essay.

3:50 Students in groups let them discuss what they read and let them talk about what surprised them about the essay.

3:55 Individually let students answer the questions on the essay.

4:10 Discuss the answer with the class and play vocabulary activity with the new words from the essay and forming at least 2 sentences.

4:16: Thank the students, share your experience with them.