**ESAL 0470 Monday, 5th July**

**Objectives**: Students To know and understand WH questions and how to use them and students be able to make at least 2 sentences each with WH questions words and know their meaning, to scan a Canadian newspaper and identify WH questions words used in the newspaper (Hour 1)

**Level**: 4

**Time:**  50 minutes

**Material**: Cutout Paper of WH questions, how and when they are used, Timer, Canadian Newspaper

**Set-Up**: Class - - - Pairs - - - Group - -

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2:30 Greet students and welcome them to class and talk about their holiday experiences as warmup for the class.Introduce the WH questions words and ask their knowledge on them.

2:35 Briefly talk about how WH question words are used and when and put students in pairs to play an activity on how to form WH questions. Each group picks up a WH question words from a cutout paper and forms 3 questions each and each group asks their questions to the other group so they can answer.

2:45 Give out newspapers to students to scan, identify WH questions words, annotate and answer questions on the newspaper content.

3:15 Take up answers and discuss.