**ESAL 0470 Wednesday, 19th June**

**Objectives**: To scan read and understand the Honkers of Canada journal and answer questions on the journal (Hour 2)

**Level**: 4

**Time:**  50 minutes

**Material**s: The Honkers of Canada journal with questions, short video, Questions about the journal to be answered as an exit ticket, spin the wheel.

**Set-Up**: Class - - - Pairs - - - Group - - - Individual - - - Group

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3:30 Welcome the class from break and introduce the topic for the day Canada Goose with a short video.

3:35 Put students in groups to scan the journal, annotate, discuss and underline the difficult vocabulary.

3:50 Read the story to the class so students can get the pronunciation properly and ask students to answer the questions behind the story.

4:15 As an exit ticket ask students close ended questions about the journal with spin the wheel game.