**ESAL 0470 Wednesday, 31st May, 2023**

**Objectives**: Students to be able to scan and skim a journal on indigenous stories on Ojibwa, and answer integrated questions (Hour 1)

**Level**: 4

**Time:**  50 minutes

**Material**: Name Tags, PPT on Indigenous stories on Ojibwa, A spin the wheel game with questions, Colorful cards, A bell,Short tags of some greetings in Indigenous languages

**Set-Up**: Pairs- - - - Group- - - -Class

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2:30 Greet students – and introduce the topic for the day with a’ spin the wheel’ activity. PowerPoint presentation will be done on some indigenous stories. Pairs to answer questions about what was learnt. Give feedback on the answers.

2:40. Tell student about comprehension topic of the day. Give out passages. Put them in groups. Students read, discuss, share ideas on the greetings in the passage to the class individually.

3:00. Play a game activity on some Indigenous greetings in the passage.

3:30 Story time